

University of Pretoria Yearbook 2021

Professional practice in the early years 1 310 (JFP 310)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
NQF Level	07
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 1

Module content

The module provides a framework for understanding the early childhood care and education professional practice. It explores the role and responsibilities as well as ethical standards of early years professionals. Linked to the situational complexities dealt with in the Education (OPV) 112 and taking a particular focus on the ECCE context, this module examines the cultural, socio-economic, political and historical trends, issues, and practices associated with educating young children from birth up to the age of four, including related controversies and adversities. Early childhood policies, laws, legislations, professional standards and government systems are also addressed.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.